River Valley School District
Library Services Plan - June 2023

This Library Services Plan is a summary of what our three Library Media Specialists (LMS) and three Library Media Centers (LMC) offer the students of River Valley. Per Policy 362 Library Media Centers, the plan will be reviewed every five years. The plan embraces the concepts of the Future Ready Librarian Framework, as well as the actions and goals for our students and staff. The Future Ready wedges provide a foundation to use to align the goals of our library media program with the Future Ready Schools Framework, which is a key resource for the Wisconsin Digital Learning Plan. The image (https://all4ed.org/future-ready-librarians-hub/) is included below:

For each of the areas, our district embraces the skills, development, and support. These beliefs can be seen in our buildings' actions and goals. Please refer to the additional information included in the following template.

RIVER VALLEY FUTURE READY LIBRARY PLAN

Use Of Space and Time	**Actions**:
	Space: RVHS: LMC was recently renovated (2022) and contains two study rooms RVHS: Developed outside seating space RVMS: Redesigned space (2022) to include classroom seating RVMS: New flexible learning spaces and redesign of shelving RVE: New shelving (2022) opened up floor space for a larger collaboration space. RVELC: (2022) The LMC was returned to the original size, when a classroom was removed from the space ELC: The LMC space is also used for technology, music and occasional art classes **TIme:** RVE/RVMS/HS: Chromebook technical support RVHS: Public Speaking course teacher RVHS: 9th grade media resources and English 10 conference RVMS: 7th grade Language Arts course teacher RVMS: 5th grade Library Skills course RVMS: Scheduled time for each grade to visit MS LMC RVE: Grades 1-4 have weekly half hour library skills classes, grades 3 & 4 also have separate 15 minute book check out times each week RVE: Various supervisory duties each day; morning supervision, recess and dismissal duties. RVE: 3 sessions of enrichment book study each week for 2nd graders ELC: 5K has weekly half hour library skills classes and book check out ELC: 4K has weekly book check out
	Goals: In all schools, we will continue to evaluate the best allocation of the LMSs time within the realm of the current Future Ready Model for School Library Media programs and teacher/curriculum support.
Curriculum, Instruction, & Assessment	**Actions:** RVHS: The LMS uses curriculum and digital presentations to provide direct instruction with students on library skills using Common Sense Media. RVHS: The LMS facilitates assistance in research and writing RVMS: The LMS facilitates classroom instruction by locating appropriate resources. RVE and ELC: The LMS uses ISTE (International Society for Technology in Education), AASL (American Association of School Librarians) and the Wisconsin Information and Technology Literacy Standards to create lessons for students 5K-4th grade that promote and support student learner outcomes, as well as fostering a love of literacy.
	Goals: In all schools, the goal of the library is to unpack, facilitate, and integrate the Information & Technology Literacy Standards while supporting classroom teachers with their specific content standards.

Personalized Professional Learning	**Actions:** RVHS: Individual work with staff to promote the integration of technology in the classroom. RVHS: Provides professional learning materials for staff professional development through books, articles, and videos. RVHS: Collaboration with administration and staff to evaluate training needs of students and staff. RVMS: 5th Grade Library Skills class utilizes technology tools ELC/RVE: Works with administration and staff to cultivate a broader understanding of the skills that comprise success in the digital age (critical thinking, information literacy, digital citizenship and technology).
	Goals: The LMSs goal is to continue to stay current with trends in pedagogy and literature, as well as intellectual freedom and censorship. The LMS should strive to challenge his/her own potential biases and partisan viewpoints to ensure data is used to evaluate the breadth and diversity of resources available to students and staff.
Robust Infrastructure	Actions: Our school covers a large rural area, and some students have slow working or no high speed access. In each school: ● One to one devices provide technology access for each student. ● Computers in the LMC and computer labs are available to ensure all students have access to a physical computer with printing capabilities. ● Updated wiring and access points to support one to one devices are evaluated regularly. ● Information Technology staff are provided on campus to help with issues. ● Content filtering for all devices on and off school grounds. RVMS: Desktop computers with printer access available to students in the LMC, in addition to one-to-one Chromebooks for all students RVMS: Trouble-shooting support for student chromebooks, loaner chromebooks available for students when the chromebook issued to them needs repair beyond the LMS capabilities RVE: Starting in the fall of 2023, students grades 2-4 will be 1:1 with Chromebooks. Grade 1 will have access to a classroom set of Chromebooks within the library in a cart on wheels that can be taken to any classroom as needed. 1st and 2nd grade have iPad access within their classroom. ELC: Students have access to iPads within their classroom.
	Goals: Our LMSs provide technical support to staff and students, and convey information to the Technology Manager in an effort to advocate for the needs of students. In addition, they research new tools and methods to enrich student learning while considering infrastructure limitations.
Budget and Resources	**Actions**: The LMSs look at many factors when curating resources for the library to ensure a diverse collection of both physical and digital resources. Curricular needs, as well as staff and student requests, are taken into

	consideration when purchasing materials.
	Goals: To continue to develop an evaluation of materials and resources in determining the best areas to spend funds to support our student and staff curricular needs.
Community Partnerships	**Actions:** Each LMS actively promotes area public libraries and their programs. RVHS: Our LMC features community and alumni art, artifacts, and a collection of archives specific to the Lower Wisconsin region. RVHS: The LMC is certified to teach articulated and transcripted Communication and English courses through Madison College and Southwest Wisconsin Technical College RVMS: All River Valley School Board meetings are held in the newly designed middle school space RVMS, RVE and ELC: Coordination with local public libraries to provide materials to students and teachers, and facilitate connection between school and summer library programs
	Goals: Seek out more opportunities to expand student learning through hands-on educational opportunities provided in the LMC by community experts.

Data and Privacy	**Actions**: Each LMS works closely with the IT department to ensure student data and privacy are a top priority.
	
	RVHS: The LMS designs lessons and activities for students that promote digital citizenship:
	    ○ Responsible and ethical use of technology
	    ○ The importance of secure passwords
	    ○ Navigating safely online
	    ○ Keeping personal information private
	
	RVMS: Digital Citizenship instruction provided through:
	
	● Whole grade level Chromebook expectations and digital at the beginning of each school year
	● 5th grade Library Skills classes
	    ○ Strong Passwords
	    ○ Caution regarding what is shared online and who it is shared with
	    ○ Avoiding Clickbait
	    ○ Using digital tools responsibly
	● Informal conversations with students regarding password security and online safety
	
	ELC/RVE: The LMS supports the elementary technology teacher in Digital Citizenship instruction. Students learn about online safety, privacy, ethical use of information online (copyright and plagiarism), the importance of knowing who is publishing information online and leaving a positive digital footprint.

	Goals: Continue to work with classroom teachers to develop lessons and activities to encourage student knowledge of data privacy and online security.

Collaborative Leadership	**Actions:** Each LMS collaborates daily with teaching staff to promote library materials, as well as co-teaching of lessons to meet instructional or technology needs of staff and students. RVHS: Our LMS is an active participant in the English department Professional Learning Community RVHS: The LMS attends curriculum and technology conferences. RVMS & RVE: The LMSs have been trained in PLC (Professional Learning Community) leadership RVHS/RVMS/RVE: LMSs attend Curriculum Development meetings
	Goals:Continually seek out opportunities to collaborate across curriculum levels and assist staff and students with curriculum, technology, and other instructional needs.

Additional Resources:

- Select the attached link to view the RVHS Library Plan Website